INDIANA COMMISSION ON PROPRIETARY EDUCATION
Board of Commissioners Meeting Memorandum

Date: February 7, 2006

From: Rebecca Carter, Director of Regulatory Compliance

Subject: **DEVRY UNIVERSITY - MERRILLVILLE**
NEW DEGREE APPLICATION & DEGREE RENEWAL APPLICATION

Staff Recommendation
The staff recommends that DeVry University - Merrillville be given the authority to award the Associate of Applied Science degree and to renew its authority to award the Master of Science degree in the following programs:

AAS – Network Systems Administration

MS – Information Systems Management

Background Information
DeVry University is accredited by North Central Association of Colleges and Schools and this institution has been operating in Merrillville, Indiana since 1997.

The Associate of Applied Science degree program consist of 67 semester-credit hours of training; a minimum of 75% of the courses are in the Specialty; and, the faculty meet the criteria as stipulated in 570 IAC1-10.1-4 Associate of Science criteria.

The Master of Science degree program consists of 45 semester-credit hours of training. All of the faculty members holds a master's degree or above.

Supportive Documentation
1. Degree Application
2. Instructor Qualification Record forms

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INDIANA COMMISSION ON PROPRIETARY EDUCATION

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DEGREE APPLICATION

NAME OF INSTITUTION: *DeVry University - Merrillville*

NAME OF PROGRAM: *Network Systems Administration*
DEGREE LEVEL: (Designate one)
(AAS, AA, AS, BAS, BA, BS, MBA, MS,MA, MAS, Ph.D.) *AAS*

Name of Person preparing this Form: *Marcy L. Tadla, Manager, State & Provincial Licensing*

Date the form was prepared: *January 2006*

I. PROGRAM OBJECTIVES: (Describe what the program is designed to achieve and explain how it is structured in order to accomplish the objectives.)

The Network Systems Administration program provides students with a background in network systems administration as applied to practical business situations. The program addresses installing, configuring, securing and administering network systems comprising users, shared resources and network elements, such as routers, in local and Internet-based environments.

The NSA program is designed to produce graduates who are able to:

- *Establish and administer a network by installing, configuring, securing, and testing multiple network operating systems and selected hardware such as network servers and routers.*
- *Demonstrate teamwork skills.*
- *Apply research and problem-solving skills.*

II. PROGRAM STRUCTURE: (List all courses in the program. Indicate course name, number, Credit hours or clock hours for each course.)

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NAME OF PROGRAM: *Associate of Applied Science in Network Systems Administration*

TOTAL CREDIT or CLOCK HOURS: *67 credit hours ^*

(For credit hours, Check quarter or semester): Quarter Hours: _____ or Semester Hours: ✓

LENGTH OF PROGRAM: *75 weeks* TUITION: *$29,775 (includes $50 application fee)*

Course Number	Course Title	Credit OR Hours	Clock Hours
Communications Skills (Minimum 11 credit hours required)			
ENGL 112	*Composition*	*4*	*4*
ENGL 135	*Advance Composition*	*4*	*4*
SPCH 275	*Public Speaking*	*3*	*3*
Humanities and Social Sciences (Minimum 6 credit hours)			
HUMN 232	*Ethical & Legal Issues in the Professions*	*3*	*3*
PSYC 110	*Psychology*	*3*	*3*
Personal and Professional Development (Minimum 5 credit hours required)			
CARD 205	*Career Development*	*2*	*2*
COLL 148	*Critical Thinking and Problem Solving*	*3*	*3*
Mathematics (Minimum 8 credit hours required)			
MATH 102	*Basic Algebra*	*4*	*4*
MATH 114	*Algebra for College Students*	*4*	*4*
Business (Minimum 3 credit hours required)			
BUSN 115	*Introduction to Business and Technology*	*3*	*3*
Computing (Minimum 12 credit hours required)			
COMP 100	*Computer Applications for Business with Lab*	*2*	*3*
COMP 129	*PC Hardware and Software with Lab*	*3*	*4*
COMP 230	*Introduction to Scripting and Database with Lab*	*4*	*5*
SEC 280	*Principles of Information Security*	*3*	*3*
Networks (Minimum 23 credit hours required)			
NETW 202	*Introduction to Networking with Lab*	*3*	*4*
NETW 204	*Introduction to Routing with Lab*	*3*	*4*
NEWT 206	*Introduction to Switching with Lab*	*3*	*4*
NETW 208	*Introduction to WAN Technologies with Lab*	*3*	*4*
NETW 230	*Network Operating Systems – Windows with Lab*	*4*	*5*
NETW 240	*Network Operating Systems – UNIX with Lab*	*4*	*5*
NETW 250	*Voice/VoIP Administration with Lab*	*3*	*4*

^Minimum credit hours required for graduation is 67. Credit hours may vary based upon individual and center/online course selections.

GENERAL EDUCATION/LIBERAL ARTS COURSES: (If applicable)

Number of Credit/Clock Hrs. in SPECIALTY Courses: *51* Percentage: *75%*
Number of Credit/Clock Hrs. in GENERAL Courses: _____ Percentage: _____

(If applicable:)
Number of Credit/Clock Hrs. in LIBERAL ARTS Courses: *17* / _____ Percentage: *25%*

III. FACULTY: (Attach one (1) completed INSTRUCTOR'S QUALIFICATION RECORD form for each instructor.

Total # of Faculty in this Program: *15* **Full-time:** *2* **Part-time:** *13*

Fill out form below.

List Faculty Names (Alphabetically)	Degree or Diploma Earned	#of Years Working in the Specialty	# of Years Teaching at Your School	# at Other	Full-time	Part-time
Ron Benton	*MBA*	*30*	*6*			*X*
Robert Cyborski	*MBA*	*32*	*3*			*X*
Arunas Dagys	*DA in Mathematics*	*23*	*23*			*X*
Cathy Dees	*Ph.D.*	*15*	*11*	*4*	*x*	
Richard Dixon	*MTM*	*18*	*5*	*1*		*X*
James Gajda	*MS, MBA, JD, LLM, Abd*	*27*	*5*	*31*		*X*
*Melissa Garcia**	*MBA*	*10*	*1*			*X*
Benedict Gruszczyk	*MBA*	*20*	*4*	*3*		*X*
Brandon Hamilton	*MBA*	*7*	*3*	*7*	*X*	
Larry Reich	*MBA*	*26*	*9*			*X*
Robert Salitore	*MS*	*26*	*11*	*4*		*x*
Lin Stefurak	*Ph.D.*	*20*	*6*			*x*
*Shelby Topping**	*MA*	*6*	*1*			*X*
Dave Vrbanich	*MBA*		*3*	*7*		*X*
Steve Wible	*MBA*	*10*	*3*			*X*

Instructor's qualification record forms are on file with the Commission.

IV. LIBRARY: (Please provide information pertaining to the library located in your institution.)

1. **Location of library; Hours of student access; Part-time/Full time librarian/staff:**

2. **Number of volumes of professional material:**

3. **Number of professional periodicals subscribed to:**

4. **Other library facilities/resources available to the student:**

Please see attached Library Resource Plan

DeVry University Library Plan

Mission, Objectives, and Policies

The mission of DeVry University libraries is to support the educational goals and instructional needs of the programs by providing professional reference services and information resources to supplement classroom and laboratory learning, as well as to participate in the teaching/learning environments of the campuses, centers, and on-line operations with the goal of contributing to the development of student applied research skills and information literacy competencies.

DeVry University recognizes that today's working adult students have complex, time-constrained lifestyles and have come to depend heavily on electronically accessed resources, and that there is a rapidly increasing amount of information available to them electronically. To support the campus libraries and the undergraduate and graduate students at our centers and on-line through both electronic and print resources, we employ full-time professional library staff to maintain print and electronic resources, manage reference services, and recommend additional resources that will best meet the research needs of students and faculty.

Staff and Administration

Librarian support for DeVry University's centers is comprised of the library services director and the library systems director working together to support both undergraduate and graduate student and faculty needs.

John Small is the DeVry University library services director. Mr. Small has a Master of Arts in Library and Information Science from Northern Illinois University. He has fourteen years academic library experience and knowledge from Central Missouri State University where he served as the electronic resources librarian and assistant professor of library services.

The university library services director manages the library resources from a central location in Oakbrook Terrace, Illinois. He reports to the DeVry University director of general education and libraries and is responsible for the following key services:

- Expand and upgrade print and electronic resources
- Coordinate and maintain a real-time Digital Reference program for all DeVry University students with 46 hours of availability per week
- Develop a library instruction program supporting planned library assignments across the curriculum
- Develop resource-sharing arrangements with campus libraries for center-based students in metro areas and beyond
- Market library services to graduate students, faculty, and staff
- Work with campus librarians to ensure equality of access to information, particularly within metro settings

The university library services director works closely with the graduate faculty and staff, and the university's campus-based librarians to ensure that library materials and services support students with their applied business research and other assignments, and assists faculty with their research needs.

As chair of the graduate-school Library Committee, the university library services director works with four colleagues (two faculty members and two program managers) for the purposes of collection development, planning, marketing, and policy development. This committee meets twice annually via

Web conferences. End-of-term faculty survey information is used to continually fine-tune collection development efforts.
The university library systems director administers the on-line union catalog system (Voyager) for DeVry University. He also reports to the director of general education and libraries, and works with the library services director to facilitate use of the system-wide and local print resources accessible via Voyager.

Paul Anderson fills this library systems director's role. Mr. Anderson has a Master's of Library Science from San Jose State University. Prior to joining DeVry, Mr. Anderson worked for over 15 years at Alameda County Library as Young Adult Librarian (1990-93), Technical Services Manager (1993-98), and Adult Services Librarian (1998-2000), and is a former library director for the DeVry University Fremont campus (2000-2002).

The Library Collection & Collection Organization

On-line Resources

All DeVry University students, faculty, and staff have access to the extensive and comprehensive ProQuest 5000 suite of databases (journal articles, newspapers, and data) along with the Faulkner FACCTS and Hoover's databases through the Web site (http://library.devry.edu/). There are also two collections of electronic books available at this location from netLibrary and Safari (Pearson). Students and faculty at the centers and from any Internet-connected computer have access to these resources 24 hours a day, seven days a week.

By accessing the DeVry University library Web site, students can search an extensive collection of newspapers, journals, periodicals, data sets, vendor information, and other resources via an online connection. Articles can be delivered several ways: printed, faxed, mailed, or downloaded. Included in these provisions are links to course-related Internet sites that have been recommended by faculty and central academic staff, and that have been reviewed and annotated by librarians.

A listing of the online resources available to DeVry University students is attached.

The library also provides an entry point for the Thompson Learning NETg computer-based training courses. These 1300+ Web-based short courses are free to our students, faculty, staff, and KGSM alumni. These concise, professionally developed business e-learning courses are in the areas of project management, Microsoft Office Suite, Java programming, networking, Web development, and interpersonal communication skills practice.

On-site Library Resources

Each DeVry University Center has an information center that includes networked personal computers, a printer and printed resources such as alternative textbooks and study guides, current business management reference books, and self-improvement books. Periodicals are also available for use by students. At a minimum, the library subscribes to the following core periodicals for each center:

Business Week
Harvard Business Review
HR Magazine
Journal of Accountancy
PC Magazine
Wall Street Journal

The library also subscribes to a local business publication for each center, for example Crain's Chicago Business in the Chicago-area market; the Atlanta Business Chronicle in Georgia; Business First in

Columbus, Ohio; and Crain's New York Business in New York; and the Charlotte Business Journal in North Carolina.

Students are also provided information to help them access varied resources from their local public libraries, plus any additional library consortia that may be in place in the area. The library services director coordinates access with the center dean and ascertains the level of support that already exists in community libraries.

DeVry University Interlibrary Services and Collection Sharing
Our library includes the full integration of graduate and undergraduate resources, borrowing access to all holdings in the Voyager union catalog for all students, and a real-time digital reference service for enhanced patron support, particularly for students and faculty at DeVry University centers and online. The digital reference service is coordinated and maintained by the library services director but also leverages the reference services of our campus professional librarians.

The sharing of resources across the undergraduate and graduate levels includes an ongoing strategy for building collections that also support the graduate programs (5-10% of annual acquisitions are identified as directly supporting the graduate programs), and developing a patron-identification capability to allow graduate and undergraduate students to borrow items directly via the Voyager catalog system

Currently, borrowing of print resources by students is established through "manual" arrangements between centers and campuses in each region. Physical delivery of resources from the campuses to the centers must also be arranged, and is handled through the normal staff/faculty travel across a metro region, through courier services, or through express mail.

Planning, Service, and Use
Strategic planning for the libraries of DeVry University is conducted in concert with the strategic planning process of DeVry University, which is an ongoing, forward-looking process with a 5-year window of coverage. The process is guided by the senior management of the university, but draws on a broad base of inputs from campus, center, and on-line personnel, including faculty, staff, and students. The library's strategic plan, similarly, draws on the campus-based professional librarians, their Library Committees (primarily faculty), campus and center staff, and students. These inputs are channeled to the Library Strategic Planning Committee, which analyzes and evaluates input and recommends specific adjustments and initiatives. These recommendations are integrated into the annual planning cycles led by the director of general education and libraries, the university library services director, and the university library systems director in their proposals to senior management of the university.

Each term, to promote awareness and provide training on library services, the university library services director sends materials to center staff to distribute to all incoming students describing resources and services available to them through the library. The librarian also provides handouts to faculty to build awareness of the resources and services available.

To evaluate the range and quality of library resources, both electronic and print, the library systems director compiles usage reports monthly from the netLibrary Web site in the areas of frequency of use by title, most popular titles in the past 30 days, and "turnaways." In addition, as part of the ongoing development and review of library resources, the librarian surveys both faculty and students as part of the end-of-term surveys administered at the centers. Survey results indicate students are able to complete their coursework and applied research with support of the School's library resources as well as the vast amount of information available through the Web.

Campus-based librarians also track usage of print and electronic resources and library services, such as bibliographic instruction sessions, on a term-by-term basis. The director of general education and libraries and other administrators analyze these data, and adjustments in library resources and services are made as a result. In the past six years, three comprehensive library surveys of students and faculty were conducted across the university system. The results indicated that both students and faculty were satisfied with library resources and the helpfulness and accessibility of library staff.

Library use statistics are gathered for a number of different purposes and in a variety of formats. General statistical information for 2004-05 includes the following overview. These figures are university-wide statistics.

Total circulation via the Voyager system: 148,989
Total circulation of netLibrary e-books: 51,738
Total use of subscribed electronic resources (including searches and full-text articles retrieved): 3,131,800
Graduate student usage of ProQuest databases: 272,038 searches and 289,284 documents retrieved.

JS/MR 6/7/2005

DeVry University Library Electronic Resources
2005-2006

ProQuest 5000	
ABI/INFORM Complete	2400 full-text journals – plus Trade and Industry, Dateline, Archive, and Hoover's Company Profiles
Research Library	2830 journals, with more than 2000 in full text
ProQuest Newsstand	Includes New York Times, Wall Street Journal, Washington Post, Christian Science Monitor, Atlanta Journal-Constitution, LA Times, others
ProQuest Computing	260 full-text science/technology journals, from 1986
ProQuest Telecommunications	80 full-text industry publications, from 1986
Career and Technical Education	More than 380 full-text journals
ERIC + Education Complete	Over a million documents and articles, from 1966
Applied Science and Technology Plus	Hundreds of full-text journals in sciences, engineering, and technology
Psychology Journals	Over 400 journals
Accounting and Tax	Abstracts and articles from more than 2000 publications, with 241 in full text
Banking Information Source	More than 278 publications, with 181 in full text
Pharmaceutical News Index	20 titles, with 4 in full text
ProQuest Asian + European Business	More than 75 full-text publications
Harvard Business Review	Via EBSCOhost (For KGSM only, in electronic format)
Faulkner's FACCTS	Hundreds of new reports on *Computer* & *Telecommunications* technologies are added each month to this comprehensive database.
netLibrary e-books	Over 10,000 full-text electronic books purchased by DeVry; in addition, several thousand more e-books from netLibrary's publicly accessible collection are available.
Safari e-books	About 600 items accessible on a subscription basis from a continually updated database of IT and other technology topics.
HOOVER'S	
Company Profiles	Financial and business information on more than 15,000 companies (U.S. and non-U.S.) and thousands of industries

NOTE: Each campus library also subscribes to additional electronic resources besides the above.

JS 6/7/2005

ACCREDITATION

The Higher Learning Commission

30 North LaSalle Street, Suite 2400 | Chicago, Illinois 60602-2504 | 312-263-0456
800-621-7440 | FAX: 312-263-7462 | www.ncahigherlearningcommission.org

STATEMENT OF AFFILIATION STATUS

DEVRY UNIVERSITY
One Tower Lane, #1000
Oakbrook Terrace, IL 60181-4624

Affiliation Status: Candidate: 0
Member: (2002* - .) (see notes)

Nature of Organization

Legal Status: Private FP
Degrees Awarded: A, B, M, C

Conditions of Affiliation:

Stipulations on Affiliation Status: The institution may offer any degree program within the general field of business and management (including information systems) at the level of Master's or below. The institution may offer any degree program within the general fields of computer and engineering technology at the level of Bachelor's or below. The institution will notify the Commission of any new degree programs at the graduate level. The institution may offer any of its programs through onsite presentation, through distance delivery, or through a mixture of onsite presentation and distance delivery. The institution may open campuses and degree sites anywhere in the United States with prior notification to the Commission showing that appropriate state approvals have been obtained. International programs are limited to the programs in Calgary, Alberta, Canada

Approval of New Degree Sites: No prior Commission approval required for offering existing degree programs at new sites within the United States.

Approval of Distance Education Degrees:

Reports Required:

Other Visits Scheduled:

Summary of Commission Review

Year of Last Comprehensive Evaluation: 2001 - 2002
Year of Admission to AQIP:

Year for Next Comprehensive Evaluation: 2011 - 2012

Year of Next System Appraisal:
Year of Next Reaffirmation of Accreditation:

Date of Last Action: 08/13/2004

Accreditation Notes:
* * Note on date of accreditation: Accredited as a single entity on February 1, 2002. The result of a merger

STATEMENT OF AFFILIATION STATUS

of DeVry Institutes, first accredited in 1981, and Keller Graduate School of Management, first accredited in 1977.

Last Modified: 08/13/2004 Printed: 08/13/2004

DeVry University - Merrillville, IN

Total # of Faculty: *14* **Full-time:** *2* **Part-time:** *12*

List Faculty Names (Alphabetically)	Degree or Diploma Earned	Programs to Teach	#of Years Working in the Specialty	# of Years Teaching at Your School	# at Other	Full-time	Part-time
Ron Benton	*MBA*	*MBA, MHRM*	*30*	*6*			*X*
Robert Cyborski	*MBA*	*MBA. MAFM*	*32*	*3*			*X*
Cathy Dees	*Ph.D.*	*MBA*	*15*	*11*	*4*	*x*	
Richard Dixon	*MTM*	*MBA, MHRM, MISM, MCNM*	*18*	*5*	*1*		*X*
James Gajda	*MS, MBA, JD, LLM, Abd*	*MBA, MHRM, MPM, MCNM*	*27*	*5*	*31*		*X*
*Melissa Garcia**	*MBA*	*MBA, MHRM, MISM*	*10*	*1*			*X*
Benedict Gruszczyk	*MBA*	*MBA*	*20*	*4*	*3*		*x*
Brandon Hamilton	*MBA*	*MBA*	*7*	*3*	*7*	*X*	
Larry Reich	*MBA*	*MBA, MHRM*	*26*	*9*			*X*
Robert Salitore	*MS*	*MBA, MHRM, MPM, MCNM*	*26*	*11*	*4*		*x*
Lin Stefurak	*Ph.D.*	*MBA*	*20*	*6*			*x*
*Shelby Topping**	*MA*	*MBA, MISM, MHRM*	*6*	*1*			*X*
Dave Vrbanich	*MBA*	*MBA, MHRM, MPM, MCNM*		*3*	*7*		*X*
Steve Wible	*MBA*	*MBA, MPM, MCNM*	*10*	*3*			*X*

All instructor's qualification forms and transcript(s) attached.

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INDIANA COMMISSION FOR PROPRIETARY EDUCATION

INDIANA COMMISSION FOR POSTSECONDARY PROPRIETARY EDUCATION
32 East Washington Street
Suite 804
Indianapolis, Indiana 46204

INSTRUCTOR'S QUALIFICATION RECORD

Instructions: Include all training/education applicable to current teaching assignments. This form will not be processed unless all documentation required has been submitted with the form.

NAME (Last, First, Middle): BENTON, RONALD, LILYARD

NAME OF INSTITUTION AT WHICH YOU TEACH: DEVRY UNIVERSITY

SPECIFIC SUBJECTS YOU TEACH: BUSINESS COMMUNICATIONS GM 550

List below only that training/education and work experience or teaching experience applica to the teaching responsibilities currently held. All training/education and work experien or teaching experience cited must be fully documented: i.e., transcripts, copies of train certificates and letters verifying and identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor. Attach such documentation to f

SOURCE OF TRAINING/EDUCATION	LOCATION	AREA OR SUBJECT OF TRAINING/EDUCATION	PERIOD OF ATTEND. (Month and Yea: From	To
Burke & Associates	3M Bedford Park	Team Training, Communication,	6/95	8/95
		Conflict Resolution		

APPLICABLE EXPERIENCE	LOCATION	EXACT NATURE OF EXPERIENCE	EMPLOYMENT PERIOD (Month and Year) From	To
(1) Achieved annual business needs in	3M Bedford Park	Department Head – Led Manufacturing	11/72	to date
three separate production departments		and technical groups	3M Company	four locations
by leading others				
(2) Design Team Facilitator	3M Bedford Park	Facilitated eight week project team of	4/94	– 6/94
		19 associates to develop OD design		
		in team based organization		

I certify that the above information is correct to the best of my knowledge.

Signature of Instructor: Ronald L. Benton

Date: 9/3/97

Supervisor: [signature]

CPE Agenda
March 8, 2006
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INDIANA COMMISSION ON PROPRIETARY EDUCATION

INSTRUCTOR QUALIFICAT DN RECORD

Instructions: Include ALL education/training applicable to current teaching assignments. This application will not be processed unless all supportive documentation required has been attached with this f (ie transcripts and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor).

PLEASE TYPE ALL INFORMATION PROVIDED.

NAME OF INSTITUTION: DeVry University

NAME OF INSTRUCTOR: Dees, Cathy McKee
(Last) (First) (Middle)

List all courses that you teach in this program:

Foundations of Business Communications (GM 410)

Managerial Comunications (GM 550)

Name of Institution	Location	Area or Subject of Training/Education	Period of Enrollment: From:	To:
University of Illinois	Chicago	Ph D /Composition and Rhetoric	9/88	8/94
University of Illinois	Chicago	MA/Teaching of English	1/87	6/88
George Williams College	Aurora, IL	MS/Administration	9/84	12/85
Indiana University	Indianapolis	BA/Liberal Arts	1/80	6/84

Location of Applicable Experience	Location	Applicable Experience	Employment Period From:	To:
Keller Graduate School of Management	Schaumburg, IL et. al	Teaching	9/91	currently
University of Illinois	Chicago	Teaching and Administration	9/87	6/91

I certify that the above information is correct to the best of my knowledge.

SIGNATURE OF INSTRUCTOR: Cathy Dees DATE: 6.11.02

FROM :
FAX NO. :
Jun. 15 2001 09:45AM P2

INDIANA COMMISSION ON PROPRIETARY EDUCATION

INSTRUCTOR QUALIFICAT DN RECORD

Instructions: Include ALL education/training applicable to current teaching assignments. This application will not be processed unless all supportive documentation required has been attached with this for (ie transcripts and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor).

PLEASE TYPE ALL INFORMATION PROVIDED.

NAME OF INSTITUTION: DEVRY UNIVERSITY

NAME OF INSTRUCTOR: Cybroski (Last) A. (First) Robert (Middle)

List all courses that you teach in this program:

Managerial Finance (FIS15)

Advanced Managerial Finance (FIS16)

Name of Institution	Location	Area or Subject of Training/Education	Period of Enrollment: From:	To:
Illinois Institute of Technology	Chicago, IL	BS Chemical Engineering	1965	1969
Illinois Institute of Technology	Chicago, IL	MS Chemical Engineering	1969	1971
University of Chicago	Chicago, IL	MBA Finance	1974	1978
			/	

Location of Applicable Experience	Location	Applicable Experience	Employment Period From:	To:
Amoco Oil	Chicago	Chemical Engineer and Financial Analyst	10/67	6/99
			/	
			/	
			/	
			/	
			/	

I certify that the above information is correct to the best of my knowledge.

SIGNATURE OF INSTRUCTOR: A. Robert Cybroski DATE: 6/12/02

INDIANA COMMISSION ON PROPRIETARY EDUCATION

INSTRUCTOR QUALIFICAT DN RECORD

Instructions: Include ALL education/training applicable to current teaching assignments. This application will not be processed unless all supportive documentation required has been attached with this for (ie transcripts and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor).

PLEASE TYPE ALL INFORMATION PROVIDED.

NAME OF INSTITUTION: DEVRY UNIVERSITY

NAME OF INSTRUCTOR: Dixon (Last) Richard (First) T. (Middle)

List all courses that you teach in this program:

IS 535 Information Technology in Management
IS 525

Name of Institution	Location	Area or Subject of Training/Education	Period of Enrollment: From: To:
University of Pittsburgh	Pittsburgh, Pa	B.S. Chemistry	9/1967 / 8/1971
Duquesne University	" "	Graduate Chemistry Courses (2)	1981 / 1982
University of Pittsburgh	" "	Computer Science, Statistics (2)	1980 / 1981
Keller Graduate School of Management	Merrillville, IN	Master Tele communications Management + Information Science Courses	1/1997 & 2000 " / present

Location of Applicable Experience	Location	Applicable Experience	Employment Period From: To:
LTV Steel Corporation	Pgh, Pa ; Cleveland, Ohio	Laboratory Management	1975 / 1984
" " "	East Chicago, IN	Lab Management / Quality Control	1984 / 1994
" " "	" " "	Area Manager Computer Process Control	1995 / 2002
Westwood College of Technology	Calumet City, IL	Instructor, Networking	2001 / Present
" " " "	" "	Instructor, Computer Science	" / "
Keller Graduate School of Management	Merrillville, IN	Instructor, IT in management course Visual Basic	2001 / Present

I certify that the above information is correct to the best of my knowledge.

SIGNATURE OF INSTRUCTOR: Richard T. Dixon DATE: 6/17/02

INDIANA COMMISSION ON PROPRIETARY EDUCATION

INSTRUCTOR QUALIFICATION RECORD

Instructions: Include ALL education/training applicable to current teaching assignments. This application will not be processed unless all supportive documentation required has been attached with this form (ie transcripts and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor.)

PLEASE TYPE ALL INFORMATION PROVIDED.

NAME OF INSTITUTION: DEVRY UNIVERSITY

NAME OF INSTRUCTOR: GAJOA (Last) JAMES (First) EDWARD (Middle)

List all courses that you teach in this program:
FI504, AC505, FI515

Name of Institution	Location	Area or Subject of Training/Education	Period of Enrollment From:	To:
PURDUE UNIVERSITY	LAFAYETTE, IN	COMPUTER SCI/ECONOMICS	9/65	6/69
UNIVERSITY OF CHICAGO	CHICAGO, IL	MBA - MARKETING/FINANCE	9/69	6/73
IIT/CHICAGO KENT COLLEGE OF LAW	CHICAGO, IL	MS - INFORMATION SCIENCES JD - CORPORATE LAW	2/74	8/78
DEPAUL UNIVERSITY SCHOOL OF LAW	CHICAGO, IL	L.L.M - TAXATION	9/78	6/81

Location of Applicable Experience	Location	Applicable Experience	Employment Period From:	To:
MIRANT CORP.	SCHERERVILLE, IN	PLANT CONTROLLER	12/2000	CURRENT
PROGRESS RAIL CORP.	EAST CHICAGO, IN	CONTROLLER	4/1995	11/2000
NORTHWEST INDWATER CO.	GARY, IN	ADMIN V.P./COMPTROLLER	11/1988	3/1995
MIDCON CORP.	LOMBARD IL	ACCOUNTING MGR.	8/1975	10/1988
INDIANA U-NW GSB	GARY, IN	TEACHING - BUS LAW, FINANCE	1/7/71	CURRENT
DAVENPORT UNIVERSITY	MERRILLVILLE, IN	TEACHING - MARKETING ACCOUNTING, FINANCE, BUS LAW MARKETING, SMALL BUS MGMT.	9/96	CURRENT

I certify that the above information is correct to the best of my knowledge.

SIGNATURE OF INSTRUCTOR: James E Gajda DATE: 6/2/02

INDIANA COMMISSION ON PROPRIETARY EDUCATION

INSTRUCTOR QUALIFICATION RECORD

Instructions: Include ALL education/training applicable to current teaching assignments. This application will not be processed unless all supportive documentation required has been attached with this form (ie transcripts and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor.)

PLEASE TYPE ALL INFORMATION PROVIDED.

NAME OF INSTITUTION: Keller Graduate School of Management

NAME OF INSTRUCTOR: Garcia (Last) Melissa (First) (Middle)

List all courses that you teach in this program:

Marketing Management (MM522)

Name of Institution	Location	Area or Subject of Training/Education	Period of Enrollment From:	To:
Purdue University	Hammond, Indiana	Communications, B.A.	8/88	5/92
DePaul University	Chicago, Illinois	MBA w/Emphasis in Marketing	8/98	12/2003

Location of Applicable Experience	Location	Applicable Experience	Employment Period From:	To:
Graycor	Homewood, IL	Marketing Director	4/98	present
Cullum Mechanical	Charleston, SC	Marketing Coordinator	7/96	3/98
Allstate Environmental	Gary Indiana	Director of Communication	6/95	6/96
Jenny Craig International	Orland Park, Illinois	Center Director	12/91	6/95

I certify that the above information is correct to the best of my knowledge.

SIGNATURE OF INSTRUCTOR: _____ DATE: 5/31/05

05 06 11:17a DeVry University 219 736 7874 P.3

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May-29-02 09:11A Keller Martinsville 12197367874 P.01

INDIANA COMMISSION ON PROPRIETARY EDUCATION

INSTRUCTOR QUALIFICATION RECORD

Instructions: Include ALL education/training applicable to current teaching assignments. This application will not be processed unless all supportive documentation required has been attached with this form (ie transcripts and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor)

PLEASE TYPE ALL INFORMATION PROVIDED.

NAME OF INSTITUTION: DEVRY UNIVERSITY

NAME OF INSTRUCTOR: Gruszczyk (Last) Ben (First) (Middle)

List all courses that you teach in this program:

GM 545 BUSINESS ECONOMICS

Name of Institution	Location	Area or Subject of Training/Education	Period of Enrollment From:	To:
Southern Illinois Univ	Carbondale Il	BS, Political Sci/	6/72	6/76
		Adm Justice	/	/
			/	/
Governors State Univ.	University Park Il	MBA: Econ/Finance	6/83	12/88

Location of Applicable Experience	Location	Applicable Experience	Employment Period From:	To:
Prairie State College	Chicago Heights Il	Teach Macro Economics	1999	Present
		201, Business 101,	/	/
		Business 190: Purchasing	/	/
Bimba Mfg.	Monee, IL	Purchasing Mgr	9/80	Present
Union Tank Car Co	East Chgo, IN	Senior Buyer	9/77	9/80
Pullman Std. Co	Chicago, IL	Buyer	6/76	9/77

I certify that the above information is correct to the best of my knowledge.

SIGNATURE OF INSTRUCTOR: Ben Gruszczyk DATE: May 29, 02

COMMISSION ON PROPRIETARY EDUCATION

INSTRUCTOR'S QUALIFICATION RECORD

Instructions: Include all training/education applicable to current teaching assignments. This form will not be processed unless all supportive documentation required for review has been attached with this form (i.e., transcripts, copies of training certificates and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

NAME: HAMILTON, BRANDON LESLIE
(Last) (First) (Middle)

NAME OF INSTITUTION: KELLER

Specific Courses that You Teach in Program: ~~IS525~~, ~~IS535~~, ~~IS582~~,

Source of Training/Education	Location	Area or Subject of Training/Education	Period of Attendance From: To:
UNIVERSITY OF	CHICAGO, IL	SYSTEMS ANALYSIS	1975 - 1979
ILLINOIS		INDUSTRIAL ENGINEERING	
UNIVERSITY OF	Los Angeles,	STRATEGIC PLANNING	1989-1991
Southern California	CA	& ORGANIZATION	
Applicable Experience	**Location**	**Exact Nature of Experience**	**Employment Period From: To:**
LaPorte City Dept of Health	Valparaise, IN	Database Consultant	8/99 10/99
Gary Works / USS	Gary, IN	Programming Instructor	4/99 7/99
Ivy Tech State College	Valparaiso	Instructor, Comp. Info Systems	12/97 - Present
Valley Community College	Van Nuys, CA	Instructor; CIS	12/95 - Present
DeVry Inst. of Tech	Long Beach, CA	Instructor, Telecom Mgmt	1996 - 11/97

I certify that the above information is correct to the best of my knowledge.

Brandon Hamilton
SIGNATURE OF INSTRUCTOR

May 1, 2000
DATE

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FEB 13 2006
INDIANA COMMISSION ON PROPRIETARY EDUCATION

INDIANA COMMISSION FOR POSTSECONDARY PROPRIETARY EDUCATION
32 East Washington Street
Suite 804
Indianapolis, Indiana 46204

INSTRUCTOR'S QUALIFICATION RECORD

Instructions: Include all training/education applicable to current teaching assignments. This form will not be processed unless all documentation required has been submitted with the form.

NAME (Last, First, Middle): REICH, LARRY L.

NAME OF INSTITUTION AT WHICH YOU TEACH: DEVRY UNIVERSITY

SPECIFIC SUBJECTS YOU TEACH: DIVERSITY & PRODUCTIVITY.

List below only that training/education and work experience or teaching experience applic to the teaching responsibilities currently held. All training/education and work experie or teaching experience cited must be fully documented: i.e., transcripts, copies of trai certificates and letters verifying and identifying the precise nature of previous work an teaching experience, signed by a former direct supervisor. Attach such documentation to

SOURCE OF TRAINING/EDUCATION	LOCATION	AREA OR SUBJECT OF TRAINING/EDUCATION	PERIOD OF ATTEN (Month and Yea From	To
LOYOLA UNIVERSITY	CHICAGO	MBA - PERSONNEL	'82	'8
LOYOLA UNIVERSITY	CHICAGO	BBA - PERSONNEL	'72	'7

APPLICABLE EXPERIENCE	LOCATION	EXACT NATURE OF EXPERIENCE	EMPLOYMENT PERIO (Month and Year) From	To
EMPLOYEE RELATIONS MGR	SWEETHEART CUP CORP. CHICAGO, IL	HUMAN RESOURCES	DEC 76	JAN
MGR HUMAN RESOURCES	FIELD CONTAINER ELK GROVE VILLAGE, IL	" "	JAN 89	JAN
DIRECTOR OF PERSONNEL	AMERICAN LOCK CO. CRETE, IL	" "	JAN 90 -	PRES
KELLER GRAD SCHOOL	ORLAND PARK, DOWNERS GROVE OAK BROOK, IL	TEACHING DIVERSITY STAFFING TRAINING	JAN 92 -	PRES

I certify that the above information is correct to the best of my knowledge.

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Signature of Instructor

9/2/97
Date

INDIANA COMMISSION ON PROPRIETARY EDUCATION

INSTRUCTOR QUALIFICAT ON RECORD

(Instructions: Include ALL education/training applicable to current teaching assignments. This application will not be processed unless all supportive documentation required has been attached with this for (ie transcripts and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor).

PLEASE TYPE ALL INFORMATION PROVIDED.

NAME OF INSTITUTION: DeVry University

NAME OF INSTRUCTOR: Salitore (Last) Robert (First) Angelo (Middle)

List all courses that you teach in this program:
GM 591 - Org Behavior ; HR 587 - Managing change ; HR600 - H.R. Planning ; HR 598 - Compensation ; HR588 - Global Diversity

Name Of Institution	Location	Area or Subject of Training/Education	Period of Enrollment: From:	To:
Loyola of Chicago	Chicago, IL.	Poli. Science / Psych (B.S)	1967	1972
Loyola of Chicago	Chicago, IL	HR	1973	1976

Location of Applicable Experience	Location	Applicable Experience	Employment Period From:	To:
Thomas P. Miller & Assoc.	Greenfield, In	Consultant	2001	Pr.
Hammond Clinic	Munster, In	Dir. of H.R.	1996	2001
RAS & Assoc.	Schererville In	Principal	1994	1996
Bank One	Merrillville, In	Dir. of HR/OD	1981	1994
Community Hospital	Munster, In	Dir. of HR	1978	1981
~~Christ Hosp~~ Holy Cross Hosp.	Chicago, IL	Mgr of Pers.	1976	1978

I certify that the above information is correct to the best of my knowledge.

SIGNATURE OF INSTRUCTOR: Robert A. Salitore DATE: 6/12/02

06/18/2002 09:51 2197690787

INDIANA COMMISSION ON PROPRIETARY EDUCATION

INSTRUCTOR QUALIFICAT ON RECORD

Instructions: Include ALL education/training applicable to current teaching assignments. This application will not be processed unless all supportive documentation required has been attached with this for (ie transcripts and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor).

PLEASE TYPE ALL INFORMATION PROVIDED.

NAME OF INSTITUTION: KELLER GRAVATE SCHOOL OF Management of DeVry U.

NAME OF INSTRUCTOR: Stefurak (Last) Albert (First) Linwood (Middle)

List all courses that you teach in this program:
GM 600 Business Planning Seminar

Name of Institution	Location	Area or Subject of Training/Education	Period of Enrollment: From:	To:
University of Florida	Gainesville, FL	Higher Education Admin.	1974	1977
		PhD		

Location of Applicable Experience	Location	Applicable Experience	Employment Period From:	To:
Hogarson Venture Group, Inc	Hinsdale, IL	Mergers & Acquisition Consultant	1995	2001
Accounting & Business Associates	Lombard, IL	Bus. Mgt. Consultant	1989	1995
White Business Machine Inc.	Charlotte, NC	President	1987	1989
Clark Copy Int'l Corp.	Chicago, IL	V.P. Administration	1982	1987

I certify that the above information is correct to the best of my knowledge.

SIGNATURE OF INSTRUCTOR: A. L. Stefurak DATE: 6/10/02

INDIANA COMMISSION ON PROPRIETARY EDUCATION

INSTRUCTOR QUALIFICATION RECORD

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PLEASE TYPE ALL INFORMATION PROVIDED.

NAME OF INSTITUTION: DeVry University

NAME OF INSTRUCTOR: Topping (Last) Shelby (First) Lee (Middle)

List all courses that you teach in this program:

SPC 275 - Public Speaking

Name of Institution	Location	Area or Subject of Training/Education	Period of Enrollment: From: To:
DeVry University	Merrillville, IN	Public Speaking	2005 / present
Ball State University	Muncie, IN	MA in Speech	1995 / 1996
			/
			/

Location of Applicable Experience	Location	Applicable Experience	Employment Period From: To:
Purdue University Calumet	Hammond, IN	Corporate Trainer	01/01 - 03/04
			/
			/
			/
			/
			/

I certify that the above information is correct to the best of my knowledge.

SIGNATURE OF INSTRUCTOR: [signature] DATE: 9/27/04

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INDIANA COMMISSION ON PROPRIETARY EDUCATION

INSTRUCTOR QUALIFICATION RECORD

Instructions: Include ALL education/training applicable to current teaching assignments. This application will not be processed unless all supportive documentation required has been attached with this form (ie transcripts and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor.)

PLEASE TYPE ALL INFORMATION PROVIDED.

NAME OF INSTITUTION: KELLER GRADUATE SCHOOL OF MANAGEMENT

NAME OF INSTRUCTOR: VRBANICH (Last) DAVID (First) ANTHONY (Middle)

List all courses that you teach in this program:

GM 591 - LEADERSHIP AND ORGANIZATIONAL BEHAVIOR
HR 590 - HUMAN RESOURCES MANAGEMENT

Name of Institution	Location	Area or Subject of Training/Education	Period of Enrollment From:	To:
PURDUE UNIVERSITY -	WEST LAFAYETTE, IN	HR MANAGEMENT, M.S.	AUG. 1972	MAY 1974
THE KRANNERT GRADUATE			/	
SCHOOL OF MANAGEMENT			/	
INDIANA UNIVERSITY	BLOOMINGTON, IN	ECONOMICS, B.A.	AUG. 1965	AUG. 1969

WORK EXPERIENCE

Location of Applicable Experience	Location	Applicable Experience	Employment Period From:	To:
NATIONWIDE	CALIFORNIA, MINNESOTA, N.DAK, S.DAK.	APPLIED MANAGEMENT ASSOCIATES (MANAGEMENT CONSULTANT)	FEB. 199	PRESENT TIME
AVERA HEALTH SYSTEM	SIOUX FALLS, S.D.	VICE-PRESIDENT OF HUMAN RESOURCES	JULY 1988	FEB. 1992
ALTRU HEALTH SYSTEM	GRAND FORKS, N.D.	HUMAN RESOURCES MANAGER	MARCH 1980	JULY 1988
NORTHERN INDIANA HEALTH SYSTEMS	SOUTH BEND, IN	PLANNING + MARKETING MANAGER	JAN. 1975	MARCH 1980
CALUMET COLLEGE OF ST. JOSEPH	WHITING, IN (MAIN CAMPUS)	INSTRUCTOR... HEALTH CARE MARKETING / HEALTH CARE ECONOMICS	MAY 2001	PRESENT TIME
UNIVERSITY OF SOUTH DAKOTA	VERMILLION, SOUTH DAKOTA	INSTRUCTOR ORGANIZATIONAL BEHAVIOR AND THEORY	SEPT. 1990	JAN. 1992
UNIVERSITY OF NORTH DAKOTA	GRAND FORKS, NORTH DAKOTA	INSTRUCTOR... MANAGERIAL CONCEPTS	JAN. 1987	MAY 1987

I certify that the above information is correct to the best of my knowledge.

SIGNATURE OF INSTRUCTOR: David A. Vrbanich DATE: JUNE 6, 2002

TEACHING EXPERIENCE

INDIANA COMMISSION ON PROPRIETARY EDUCATION

INSTRUCTOR QUALIFICAT DN RECORD

Instructions: Include ALL education/training applicable to current teaching assignments. This application will not be processed unless all supportive documentation required has been attached with this for (ie transcripts and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor).

PLEASE TYPE ALL INFORMATION PROVIDED.

NAME OF INSTITUTION: DEVRY UNIVERSITY

NAME OF INSTRUCTOR: Wible (Last) Steven (First) S (Middle)

List all courses that you teach in this program:
GM 400 PM 587 PM 598

Name of Institution	Location	Area or Subject of Training/Education	Period of Enrollment: From: To:
Rose-Hulman Inst of Tech	Terre Haute, IN	Chemical Engineer	9-77 / 5-81
Indiana Univ. NW	Gary IN	MBA	86 / 12-91
			/
			/

Location of Applicable Experience	Location	Applicable Experience	Employment Period From: To:
Ispat Inland	E Chicago IN	Power Plant Operation Supv	-00 / Pres.
Orbital Engineering	Hammond IN	Mech. Dept. Mgr / Proj Mgr	98 / 00
Hammond Tank Service	Merrillville IN	Sr. Project Mgr	98 / 98
Superior Engineering	Hammond IN	Project Engr	95 / 96
Rust Engineering	E Chicago IN	Project Engr	94 / 95
ATSI Engineering	Munster IN	Project Mgr	92 / 94

I certify that the above information is correct to the best of my knowledge.

SIGNATURE OF INSTRUCTOR: Steven Wible DATE: 6-10-02

RECEIVED
JAN 27 2006
INDIANA COMMISSION ON PROPRIETARY EDUCATION

INDIANA ADDENDUM

A signed and dated copy of this addendum, countersigned by the advisor, must be attached to the undergraduate academic catalog and enrollment agreement of every undergraduate student enrolled from the State of Indiana. The third copy is to be forwarded to DeVry's administrative office with the application paperwork.

This institution is regulated by **The Indiana Commission on Proprietary Education**, 302 West Washington Street, Room E201, Indianapolis, IN 46204-2767. Toll Free Number 1-800-227-5695 or (317) 232-1320.

Indiana Minimum Cancellation and Refund Policy

The postsecondary proprietary education institution shall pay a refund to the student in the amount calculated under the refund policy specified in this section or as otherwise approved by the commission. The institution must make the proper refund no later than thirty-one (31) days of the student's request for cancellation or withdrawal.

The following refund policy applies to each resident postsecondary educational institution:

The student is entitled to a full refund if one or more of the following criteria are met:

A. The student cancels the enrollment application within six (6) business days after signing.
B. The student does not meet the school's minimum admission requirements.
C. The student's enrollment was procured as a result of a misrepresentation in the written materials utilized by the school.
D. If the student has not visited the school prior to enrollment and withdraws within three days of touring the school or attending the regularly scheduled orientation/classes.

After beginning classes, Indiana residents who withdraw from the school are entitled to the following refund amounts less an enrollment fee of ten percent (10%) of the total tuition, not to exceed one hundred dollars ($100):

A. After attending one week or less, ninety percent (90%).
B. After attending more than one week but equal to or less than twenty-five percent (25%) of the program, seventy-five percent (75%).
C. After attending more than twenty-five percent (25%) but equal to or less than fifty percent (50%) of the program, fifty percent (50%).
D. After attending more than fifty percent (50%) but equal to or less than sixty percent (60%) of the program, forty percent (40%).
E. After attending more than sixty percent (60%) of the program, the student is not entitled to a refund.

Student's Signature _____ Advisor's Signature _____

Date _____ Date _____

07501550
5/05

1 – Student Enrollment Agreement Copy 2 – Student Catalog Copy 3 - School Copy

INDIANA COMMISSION ON PROPRIETARY EDUCATION

DEGREE APPLICATION

RECEIVED
JAN 25 2006
INDIANA COMMISSION ON PROPRIETARY EDUCATION

NAME OF INSTITUTION: *DeVry University – Merrillville*

NAME OF PROGRAM: *Information Systems Management*

DEGREE LEVEL: (Designate one)
(AAS, AA, AS, BAS, BA, BS, MBA, MS,MA, MAS, Ph.D.) *MS*

Name of Person preparing this Form: *Marcy L. Tadla, Manager, State & Provincial Licensing*

Date the form was prepared: *January 5, 2006*

I. PROGRAM OBJECTIVES: (Describe what the program is designed to achieve and explain how it is structured in order to accomplish the objectives.)

The Master of Information Systems program equips students with the skills necessary to effectively function as Information systems managers responsible for supervising the work of systems analyst, computer programmers and support specialists.

Students in the 15-course (45-semester-credit-hour) program must complete six management core courses, five technology core courses, including an integrative capstone course; and four elective courses form the designated specialty (concentration) area.

MISM coursework specifically addresses topics such as:

- *Management foundations*
  - *using core concepts of accounting & finance*
  - *utilizing technology & innovations as competitive & strategic tools*
  - *managing change to improve effectiveness*
  - *understanding the principles and methodology of project management.*

- *Technology foundations*
  - *understanding concepts & tools for networking, systems development, implementation, management & systems security.*
  - *Examining database concepts, components & management issues.*

In addition, students may choose to concentrate in one or more of the following areas:

- *Information security*
- *Data Administration & Management*
- *Health Information Systems Management*
- *Global Outsourcing Management*
- *Information Systems Tools*
- *Project Management*
- *Electronic Commerce*
- *Distributed Systems Management*
- *Information Systems Applications*
- *Network Management*

Specific MISM program objectives include:

- *developing and enhancing the business, technical and management skills students need to function effectively as IS managers.*
- *enabling students to identify opportunities to use information systems to an organization's strategic and competitive benefit.*
- *providing critical learning tools for application development, operational effectiveness and information asset management, and decision making.*
- *preparing students to analyze and design computer/network-based applications of information technology and manage IS resources.*
- *developing project management skills needed to manage projects and execute project tasks with respect to IS.*

II. PROGRAM STRUCTURE: (List all courses in the program. Indicate course name, number, Credit hours or clock hours for each course.)

NAME OF PROGRAM: *Master of Information Systems Management*

TOTAL CREDIT or CLOCK HOURS: *45 Credit hours*
(For credit hours, Check quarter or semester): Quarter Hours: _____ or Semester Hours: ✓

LENGTH OF PROGRAM: *16 weeks/term* TUITION: *$1750/course*

SPECIALTY COURSES:

Course Number	Course Title	Credit Hours	OR	Clock Hours
Management Core:				
FI504	*Accounting and Finance*	*3*		
GM591	*Leadership & Organizational Behavior*	*3*		
HR587	*Managing Organizational Change*	*3*		

IS535	Management Applications of Information Technology	3	
PM586	Project Management Systems	3	
TM583	Strategic Management of Technology	3	

Technology Core:

IS581	Systems Analysis, Planning & Control	3	
IS582	Database Concepts	3	
IS589	Networking Concepts and Applications	3	
IS600	Information Systems Capstone	3	
SE571	Principles of Information Security & Privacy	3	

Concentration Areas:

A student must complete an additional 4 courses within one of ten specialty areas. Each courses s worth 3 credit hours.

Information Security

SE572	Network Security	3	
SE573	E-Business Security	3	
SE574	Database Security	3	
SE575	Information Security Law and Ethics	3	
SE576	Risk Mitigation and Contingency Planning	3	
SE577	Cryptography and Security Mechanisms	3	
SE578	Practices for Administration of Physical and Operations Security	3	
SE579	Security in Systems Architecture and Application	3	
SE591	Disaster Recovery/Forensics and Security	3	

Data Administration and Management

IS561	Database Administration and Management	3	
IS562	Database Programming and Applications	3	
IS 563	Business Intelligence Systems	3	
IS564	Enterprise Data Management and Administration	3	

Global Outsourcing Management

HR582	Managing Global Diversity	3	
IS568	Global IT Outsourcing	3	
IS569	Risk Assessment & Mitigation in Global Outsourcing	3	
PM584	Managing Software Development Projects	3	

Health Information Systems Management

HS541	Health Service Systems	3	
HS543	Health Services Finance	3	
IS565	Health Care Security, Privacy & Compliance	3	
IS566	Informatics & Application Systems in Health Care	3	
IS567	Health Care Information Administration & Mgmt.	3	

Project Management

GM588	Managing Quality	3	
PM584	Managing Software Development Projects	3	
PM585	Integrated Planning & Scheduling	3	
PM587	Advanced Program Management	3	
PM588	Integrated Project Performance Analysis	3	
PM589	Project Cost and Risk Management	3	
PM598	Contract and Procurement Management	3	

Electronic Commerce

EC542	Electronic Commerce Technology Management	3	
EC544	Electronic Commerce Strategy Management	3	
IS577	Internet-Oriented Programming	3	
IS583	Database Application for Electronic Commerce	3	
IS586	Client/Server Applications	3	
SE573	E-Business Security	3	

Distributed Systems Management

IS574	Visual basic	3	
IS577	Internet-Oriented Programming	3	
IS586	Client/Server Applications	3	
TM586	Network Strategy and Design	3	

Information Systems Tools

IS574	Visual basic	3	
IS575	Advance Visual basic	3	
IS577	Internet-Oriented Programming	3	
IS578	C++ Programming	3	
IS579	Java Programming	3	

Information Systems Applications

IS583	Database Application for Electronic Commerce	3	
IS585	Decision Support and Expert Systems	3	
IS586	Client/Server Applications	3	
TM588	Groupware and the Internet	3	
TM589	Wireless Communications Systems	3	
TM590	IP Telephony/VoIP	3	

Network Management

SE572	Network Security	3	
SE591	Disaster Recovery/Forensics & Security	3	
TM563	Wireless Networks	3	
TM587	Network Operations and Management	3	
TM590	IP Telephony/VoIP	3	

GENERAL EDUCATION/LIBERAL ARTS COURSES: (If applicable) - *N/A*

Number of Credit/Clock Hrs. in SPECIALTY Courses: _____ Percentage: .
Number of Credit/Clock Hrs. in GENERAL Courses: _____ Percentage: .

(If applicable:)
Number of Credit/Clock Hrs. in LIBERAL ARTS Courses: _____/_____. Percentage:_____

IV. LIBRARY: (Please provide information pertaining to the library located in your institution.)

1. **Location of library; Hours of student access; Part-time/Full time librarian/staff:**

2. **Number of volumes of professional material:**

3. **Number of professional periodicals subscribed to:**

4. **Other library facilities/resources available to the student:**

Please see attached Library Resource Plan

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March 8, 2009
7215

III. FACULTY: (Attach one (1) completed INSTRUCTOR'S QUALIFICATION RECORD form for each instructor.

Total # of Faculty in this Program: 14 **Full-time:** 2 **Part-time:** 12

Fill out form below.

List Faculty Names (Alphabetically)	Degree or Diploma Earned	Programs to Teach	#of Years Working in the Specialty	# of Years Teaching at Your School	# at Other	Full-time	Part-time
Ron Benton	*MBA*	*MBA, MHRM*	*30*	*6*			*X*
Robert Cyborski	*MBA*	*MBA. MAFM*	*32*	*3*			*X*
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]			*X*
Cathy Dees	*Ph.D.*	*MBA*	*15*	*11*	*4*	*x*	
Richard Dixon	*MTM*	*MBA, MHRM, MISM, MCNM*	*18*	*5*	*1*		*X*
James Gajda	*MS, MBA, JD, LLM, Abd*	*MBA, MHRM, MPM, MCNM*	*27*	*5*	*31*		*X*
*Melissa Garcia**	*MBA*	*MBA, MHRM, MISM*	*10*	*1*			*X*
Benedict Gruszczyk	*MBA*	*MBA*	*20*	*4*	*3*		*x*
Brandon Hamilton	*MBA*	*MBA*	*7*	*3*	*7*	*X*	
Larry Reich	*MBA*	*MBA, MHRM*	*26*	*9*			*X*
Robert Salitore	*MS*	*MBA, MHRM, MPM, MCNM*	*26*	*11*	*4*		*x*
Lin Stefurak	*Ph.D.*	*MBA*	*20*	*6*			*x*
*Shelby Topping**	*MA*	*MBA, MISM, MHRM*	*6*	*1*			*X*
Dave Vrbanich	*MBA*	*MBA, MHRM, MPM, MCNM*		*3*	*7*		*X*
Steve Wible	*MBA*	*MBA, MPM, MCNM*	*10*	*3*			*X*

** Instructors Forms and transcripts attached.*

DeVry University Library Plan

Mission, Objectives, and Policies

The mission of DeVry University libraries is to support the educational goals and instructional needs of the programs by providing professional reference services and information resources to supplement classroom and laboratory learning, as well as to participate in the teaching/learning environments of the campuses, centers, and on-line operations with the goal of contributing to the development of student applied research skills and information literacy competencies.

DeVry University recognizes that today's working adult students have complex, time-constrained lifestyles and have come to depend heavily on electronically accessed resources, and that there is a rapidly increasing amount of information available to them electronically. To support the campus libraries and the undergraduate and graduate students at our centers and on-line through both electronic and print resources, we employ full-time professional library staff to maintain print and electronic resources, manage reference services, and recommend additional resources that will best meet the research needs of students and faculty.

Staff and Administration

Librarian support for DeVry University's centers is comprised of the library services director and the library systems director working together to support both undergraduate and graduate student and faculty needs.

John Small is the DeVry University library services director. Mr. Small has a Master of Arts in Library and Information Science from Northern Illinois University. He has fourteen years academic library experience and knowledge from Central Missouri State University where he served as the electronic resources librarian and assistant professor of library services.

The university library services director manages the library resources from a central location in Oakbrook Terrace, Illinois. He reports to the DeVry University director of general education and libraries and is responsible for the following key services:

- Expand and upgrade print and electronic resources
- Coordinate and maintain a real-time Digital Reference program for all DeVry University students with 46 hours of availability per week
- Develop a library instruction program supporting planned library assignments across the curriculum
- Develop resource-sharing arrangements with campus libraries for center-based students in metro areas and beyond
- Market library services to graduate students, faculty, and staff
- Work with campus librarians to ensure equality of access to information, particularly within metro settings

The university library services director works closely with the graduate faculty and staff, and the university's campus-based librarians to ensure that library materials and services support students with their applied business research and other assignments, and assists faculty with their research needs.

As chair of the graduate-school Library Committee, the university library services director works with four colleagues (two faculty members and two program managers) for the purposes of collection development, planning, marketing, and policy development. This committee meets twice annually via

Web conferences. End-of-term faculty survey information is used to continually fine-tune collection development efforts.
The university library systems director administers the on-line union catalog system (Voyager) for DeVry University. He also reports to the director of general education and libraries, and works with the library services director to facilitate use of the system-wide and local print resources accessible via Voyager.

Paul Anderson fills this library systems director's role. Mr. Anderson has a Master's of Library Science from San Jose State University. Prior to joining DeVry, Mr. Anderson worked for over 15 years at Alameda County Library as Young Adult Librarian (1990-93), Technical Services Manager (1993-98), and Adult Services Librarian (1998-2000), and is a former library director for the DeVry University Fremont campus (2000-2002).

The Library Collection & Collection Organization

On-line Resources

All DeVry University students, faculty, and staff have access to the extensive and comprehensive ProQuest 5000 suite of databases (journal articles, newspapers, and data) along with the Faulkner FACCTS and Hoover's databases through the Web site (http://library.devry.edu/). There are also two collections of electronic books available at this location from netLibrary and Safari (Pearson). Students and faculty at the centers and from any Internet-connected computer have access to these resources 24 hours a day, seven days a week.

By accessing the DeVry University library Web site, students can search an extensive collection of newspapers, journals, periodicals, data sets, vendor information, and other resources via an online connection. Articles can be delivered several ways: printed, faxed, mailed, or downloaded. Included in these provisions are links to course-related Internet sites that have been recommended by faculty and central academic staff, and that have been reviewed and annotated by librarians.

A listing of the online resources available to DeVry University students is attached.

The library also provides an entry point for the Thompson Learning NETg computer-based training courses. These 1300+ Web-based short courses are free to our students, faculty, staff, and KGSM alumni. These concise, professionally developed business e-learning courses are in the areas of project management, Microsoft Office Suite, Java programming, networking, Web development, and interpersonal communication skills practice.

On-site Library Resources

Each DeVry University Center has an information center that includes networked personal computers, a printer and printed resources such as alternative textbooks and study guides, current business management reference books, and self-improvement books. Periodicals are also available for use by students. At a minimum, the library subscribes to the following core periodicals for each center:

Business Week
Harvard Business Review
HR Magazine
Journal of Accountancy
PC Magazine
Wall Street Journal

The library also subscribes to a local business publication for each center, for example Crain's Chicago Business in the Chicago-area market; the Atlanta Business Chronicle in Georgia; Business First in

Columbus, Ohio; and Crain's New York Business in New York; and the Charlotte Business Journal in North Carolina.

Students are also provided information to help them access varied resources from their local public libraries, plus any additional library consortia that may be in place in the area. The library services director coordinates access with the center dean and ascertains the level of support that already exists in community libraries.

DeVry University Interlibrary Services and Collection Sharing

Our library includes the full integration of graduate and undergraduate resources, borrowing access to all holdings in the Voyager union catalog for all students, and a real-time digital reference service for enhanced patron support, particularly for students and faculty at DeVry University centers and online. The digital reference service is coordinated and maintained by the library services director but also leverages the reference services of our campus professional librarians.

The sharing of resources across the undergraduate and graduate levels includes an ongoing strategy for building collections that also support the graduate programs (5-10% of annual acquisitions are identified as directly supporting the graduate programs), and developing a patron-identification capability to allow graduate and undergraduate students to borrow items directly via the Voyager catalog system

Currently, borrowing of print resources by students is established through "manual" arrangements between centers and campuses in each region. Physical delivery of resources from the campuses to the centers must also be arranged, and is handled through the normal staff/faculty travel across a metro region, through courier services, or through express mail.

Planning, Service, and Use

Strategic planning for the libraries of DeVry University is conducted in concert with the strategic planning process of DeVry University, which is an ongoing, forward-looking process with a 5-year window of coverage. The process is guided by the senior management of the university, but draws on a broad base of inputs from campus, center, and on-line personnel, including faculty, staff, and students. The library's strategic plan, similarly, draws on the campus-based professional librarians, their Library Committees (primarily faculty), campus and center staff, and students. These inputs are channeled to the Library Strategic Planning Committee, which analyzes and evaluates input and recommends specific adjustments and initiatives. These recommendations are integrated into the annual planning cycles led by the director of general education and libraries, the university library services director, and the university library systems director in their proposals to senior management of the university.

Each term, to promote awareness and provide training on library services, the university library services director sends materials to center staff to distribute to all incoming students describing resources and services available to them through the library. The librarian also provides handouts to faculty to build awareness of the resources and services available.

To evaluate the range and quality of library resources, both electronic and print, the library systems director compiles usage reports monthly from the netLibrary Web site in the areas of frequency of use by title, most popular titles in the past 30 days, and "turnaways." In addition, as part of the ongoing development and review of library resources, the librarian surveys both faculty and students as part of the end-of-term surveys administered at the centers. Survey results indicate students are able to complete their coursework and applied research with support of the School's library resources as well as the vast amount of information available through the Web.

Campus-based librarians also track usage of print and electronic resources and library services, such as bibliographic instruction sessions, on a term-by-term basis. The director of general education and libraries and other administrators analyze these data, and adjustments in library resources and services are made as a result. In the past six years, three comprehensive library surveys of students and faculty were conducted across the university system. The results indicated that both students and faculty were satisfied with library resources and the helpfulness and accessibility of library staff.

Library use statistics are gathered for a number of different purposes and in a variety of formats. General statistical information for 2004-05 includes the following overview. These figures are university-wide statistics.

Total circulation via the Voyager system: 148,989
Total circulation of netLibrary e-books: 51,738
Total use of subscribed electronic resources (including searches and full-text articles retrieved): 3,131,800
Graduate student usage of ProQuest databases: 272,038 searches and 289,284 documents retrieved.

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DeVry University Library Electronic Resources
2005-2006

ProQuest 5000	
ABI/INFORM Complete	2400 full-text journals – plus Trade and Industry, Dateline, Archive, and Hoover's Company Profiles
Research Library	2830 journals, with more than 2000 in full text
ProQuest Newsstand	Includes New York Times, Wall Street Journal, Washington Post, Christian Science Monitor, Atlanta Journal-Constitution, LA Times, others
ProQuest Computing	260 full-text science/technology journals, from 1986
ProQuest Telecommunications	80 full-text industry publications, from 1986
Career and Technical Education	More than 380 full-text journals
ERIC + Education Complete	Over a million documents and articles, from 1966
Applied Science and Technology Plus	Hundreds of full-text journals in sciences, engineering, and technology
Psychology Journals	Over 400 journals
Accounting and Tax	Abstracts and articles from more than 2000 publications, with 241 in full text
Banking Information Source	More than 278 publications, with 181 in full text
Pharmaceutical News Index	20 titles, with 4 in full text
ProQuest Asian + European Business	More than 75 full-text publications
Harvard Business Review	Via EBSCOhost (For KGSM only, in electronic format)
Faulkner's FACCTS	Hundreds of new reports on *Computer & Telecommunications* technologies are added each month to this comprehensive database.
netLibrary e-books	Over 10,000 full-text electronic books purchased by DeVry; in addition, several thousand more e-books from netLibrary's publicly accessible collection are available.
Safari e-books	About 600 items accessible on a subscription basis from a continually updated database of IT and other technology topics.
HOOVER'S	
Company Profiles	Financial and business information on more than 15,000 companies (U.S. and non-U.S.) and thousands of industries

NOTE: Each campus library also subscribes to additional electronic resources besides the above.

JS 6/7/2005

DeVry University
Keller Graduate School of Management
2005-2006 Academic Catalog Addendum
Volume IV

October 6, 2005

The following replaces the corresponding information that appears on pages 74-75 of the catalog:

Withdrawals-Financial
Students are charged a $50 administrative fee for each course from which they withdraw. Those who withdraw after registering for a session, or who are dismissed for disciplinary or academic conduct reasons, may be entitled to a tuition refund. Currently enrolled students whose academic status, given the results of the prior term, would have precluded their enrollment must drop the course and all payments will be refunded.

The official date of withdrawal is the date the school receives notification of withdrawal, not the last date of attendance. The session directly preceding the withdrawal request is used to identify the session of withdrawal. Students are responsible for officially withdrawing from a course. Failure to complete an official withdrawal may result in a grade of "F."

To comply with federal financial aid regulations, financial aid awards may be reduced based on withdrawal dates. Tuition refunds are computed independently from financial aid award calculations and return of funds.

Course withdrawal notices must be submitted to the center dean either in person or in writing. Simply ceasing to attend classes, notifying the instructor or notifying a staff member other than the center dean does not constitute a withdrawal of record. Students receiving financial aid should refer to Incremental Progress Requirements for Financial Aid Eligibility.

Refunds
Students who withdraw from a course may be entitled to a tuition refund. Refunds are paid within 30 days of notification of withdrawal and are returned in the same form as the initial payment. The refund amount is related to the date of withdrawal as indicated in the chart below, or to the last date of attendance if required by state law (California, Indiana, Nevada and Wisconsin students refer to your respective state addendum).

Withdrawal	**Percent Refund****
Prior to class session 1	100
Prior to class session 2	87.5
Prior to class session 3	75.0
Prior to class session 4	62.5
Prior to class session 5	50.0+
Prior to class session 6	37.5+
Prior to class session 7	0
Prior to class session 8	0

** less $50 administrative fee
+ First-session students receiving federal financial aid only. Continuing students refund is 0.

INDIANA ADDENDUM

A signed and dated copy of this addendum, countersigned by the advisor, must be attached to the undergraduate academic catalog and enrollment agreement of every undergraduate student enrolled from the State of Indiana. The third copy is to be forwarded to DeVry's administrative office with the application paperwork.

This institution is regulated by **The Indiana Commission on Proprietary Education**, 302 West Washington Street, Room E201, Indianapolis, IN 46204-2767. Toll Free Number 1-800-227-5695 or (317) 232-1320.

Indiana Minimum Cancellation and Refund Policy

The postsecondary proprietary education institution shall pay a refund to the student in the amount calculated under the refund policy specified in this section or as otherwise approved by the commission. The institution must make the proper refund no later than thirty-one (31) days of the student's request for cancellation or withdrawal.

The following refund policy applies to each resident postsecondary educational institution:

The student is entitled to a full refund if one or more of the following criteria are met:

A. The student cancels the enrollment application within six (6) business days after signing.
B. The student does not meet the school's minimum admission requirements.
C. The student's enrollment was procured as a result of a misrepresentation in the written materials utilized by the school.
D. If the student has not visited the school prior to enrollment and withdraws within three days of touring the school or attending the regularly scheduled orientation/classes.

After beginning classes, Indiana residents who withdraw from the school are entitled to the following refund amounts less an enrollment fee of ten percent (10%) of the total tuition, not to exceed one hundred dollars ($100):

A. After attending one week or less, ninety percent (90%).
B. After attending more than one week but equal to or less than twenty-five percent (25%) of the program, seventy-five percent (75%).
C. After attending more than twenty-five percent (25%) but equal to or less than fifty percent (50%) of the program, fifty percent (50%).
D. After attending more than fifty percent (50%) but equal to or less than sixty percent (60%) of the program, forty percent (40%).
E. After attending more than sixty percent (60%) of the program, the student is not entitled to a refund.

Student's Signature _____ Advisor's Signature _____

Date _____ Date _____

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1 – Student Enrollment Agreement Copy 2 – Student Catalog Copy 3 - School Copy

Indiana

Merrillville

Location
Twin Towers
1000 E. 80th Pl.
Ste. 222 Mall
Merrillville, IN 46410-5673

219/736-7440
219/736-7874, fax

Administrative Hours
Monday - Thursday
9:00 am - 8:30 pm

Friday
9:00 am - 4:30 pm

Saturday
8:30 am - 11:30 am*

Lab Hours
24 hours a day, 7 days a week

Parking
Free parking available

Amenities
Spacious classrooms, lounge/vending area, information center/computer lab with online access

Administration
Pam Taylor
Regional Manager
MHRM, Keller Graduate School of Management

Graduate School Tuition†
$1750 per three-semester-credit-hour course; $450 per semester-credit-hour for AC591-AC594 and FI595-FI597

*Hours are by appointment when Saturday classes are not scheduled.

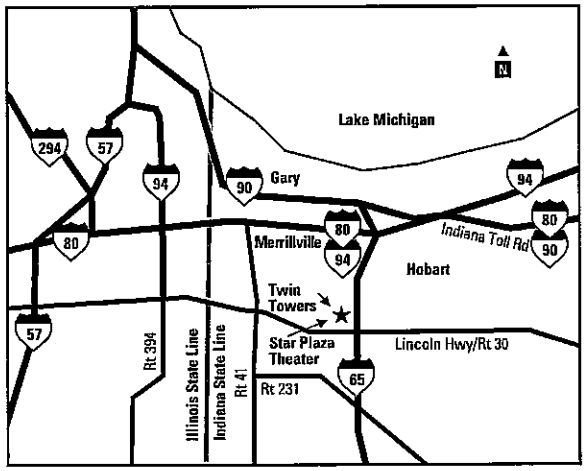
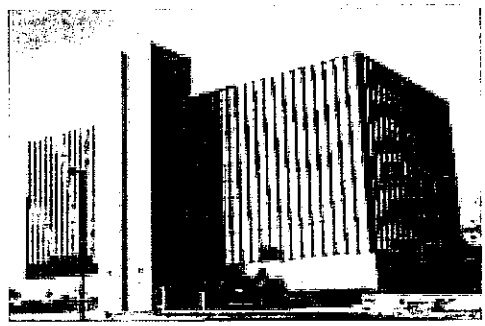
†Tuition varies by location, is subject to change and is higher for courses delivered online.

Rev. 7/05

Keller Graduate School of Management
a DeVry University

The Merrillville Center, staffed full time, serves northwest Indiana's Lake and Porter Counties, as well as Illinois' southern Cook and eastern Will Counties. The facility, located in the Twin Towers office complex, at the intersection of I-65 and Route 30 (Lincoln Highway), provides a pleasant learning environment for students.

DeVry University is regulated by the Indiana Commission on Proprietary Education, 302 W. Washington St., Rm. E201, Indianapolis, IN 46204, 800/227-5695 or 317/232-1320.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